Uniform Shop hours
Payment by cash or cheque only.

Monday 2:30 to 3pm
Wednesday & Thursday 8:30 to 9:30am

Calendar

Important Dates

Term 2

Week 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, 12th May</td>
<td>Riverside Theatre Years 3-6</td>
</tr>
<tr>
<td></td>
<td>The Hills Sports High, TSP</td>
</tr>
<tr>
<td></td>
<td>information night 6:30pm</td>
</tr>
<tr>
<td></td>
<td>Please see more info in Mag.</td>
</tr>
<tr>
<td>Tuesday, 13th May</td>
<td>NAPLAN</td>
</tr>
<tr>
<td>Wednesday, 14th May</td>
<td>NAPLAN</td>
</tr>
<tr>
<td>Thursday, 15th May</td>
<td>NAPLAN</td>
</tr>
<tr>
<td>Friday, 16th May</td>
<td>Year 5 Opportunity Class</td>
</tr>
<tr>
<td></td>
<td>application returned</td>
</tr>
</tbody>
</table>

Week 4

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 20th May</td>
<td>ICAS Computer.</td>
</tr>
<tr>
<td>Friday, 23rd May</td>
<td>Zone Cross Country</td>
</tr>
<tr>
<td></td>
<td>Walk Safely to School</td>
</tr>
</tbody>
</table>

Week 6

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, 4th June</td>
<td>ICAS Science</td>
</tr>
<tr>
<td></td>
<td>BMF Rehearsal</td>
</tr>
</tbody>
</table>

Week 7

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, 9th June</td>
<td>Public Holiday – Queen’s Birthday</td>
</tr>
<tr>
<td>Wednesday, 11th June</td>
<td>Regional Cross Country</td>
</tr>
</tbody>
</table>
Nationally Consistent Collection of Data

This year our school is participating in the collection of data on school students with disability. A letter explaining this collection is included with this newsletter. Please take the time to read the letter and return the slip if you do not want your child to be included in the data collection.

Lisa Littlejohn
Principal

Intention to apply: Year 5 entry to an opportunity class in 2015

Government schools use a range of strategies to meet the educational needs of gifted and talented students. One strategy is opportunity class placement which provides intellectual stimulation and an educationally enriched environment for gifted and talented students.

Offers for opportunity class placement will be made on the basis of the Opportunity Class Placement Test results and school assessment. The Opportunity Class Placement Test will be held on Wednesday, 23rd July 2014.

If you would like to apply for opportunity class placement in Year 5 in 2015 on behalf of your child, you need to do so soon.

1. Apply on the internet and submit your application online. You will need to have an email address (not the student’s email address), access to the internet and a printer. Detailed instructions on how to apply online will be available from Monday 28th April 2014 at: www.schools.nsw.edu.au/ocplacement

OR

2. If you do not have internet access, complete a commercially printed application form and return it to this school by Friday, 16th May 2014.

The applications will be processed by the school in exactly the same way whether you apply online or submit a commercially printed form. Parents are to submit only one application for each student.

Alison Jeremijczyk
Assistant Principal (Rel.)

STEWART HOUSE CLOTHING APPEAL 2014

The Stewart House Clothing Appeal is here again. Please send any unwanted clothing in the bags supplied today and leave on the verandah of Block F. If you require extra bags please see your class teacher. All bags need to be returned by Thursday, 5th June, 2014.

Talented Sports Program

The Hills Sports High 2015

Just a reminder that the information night regarding the Talented Sports Program for students starting high school in 2015 is on this coming Monday, 12th May at 6.30pm.

EXCURSIONS/ACTIVITIES IN PROGRESS

<table>
<thead>
<tr>
<th>Excursion/ Activity</th>
<th>Date of excursion/ activity</th>
<th>Amount due</th>
<th>Payment due by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5/6 Camp</td>
<td>1st Sept to 3rd Sept</td>
<td>Deposit $60.00</td>
<td>Deposit $60.00 due by now!</td>
</tr>
<tr>
<td>Active Education Ctr</td>
<td></td>
<td>Total amount $260.00</td>
<td></td>
</tr>
<tr>
<td>Riverside Theatre – The Deep</td>
<td>Monday, 12th June</td>
<td>$10</td>
<td>Now</td>
</tr>
<tr>
<td>Year 6 Shirt</td>
<td>-</td>
<td>$30</td>
<td>Friday, 9th May</td>
</tr>
</tbody>
</table>

Page 2
CONGRATULATIONS

Award Winners!

Term 1 - Week 11

Teacher Awards (1 point)

KH  Awrang
    Zeynep
K1R  Rly
    Betul
1/2L  Isaiah
    Liam
2B  William
    Zacariah
3-6S  Sallie-Anne
    Chloe
3/4F  Thalia
    Damian
4/5/6D  Huseyin
    Braydon
5/6H  Jack
    Harshbir

Week 1 (Term 2)

Teacher Awards (1 point)

KH  Elizabeth
    Hitarth
K1R  Ravnoor
    Bonashka
1/2L  Jamie
    Melike
2K  Shanelle
    Freedom
3-6S  Salesi
    Kyle
3/4F  Ezryee
    Atilia
4/5/6D  Noah
    Aleeha
5/6H  Kyle
    Dhatri

Week 2

Teacher Awards (1 point)

KH  Shanika
    Sonny
K1R  Dylan
    Aaliyah
1/2L  Dakota
    Taleala
2K  Harriet
    Jaxon
3-6S  Isaac
    Bianca
3/4F  Lekeya-Lee
    Aks
4/5/6D  Emily
    Daniel
5/6H  Marcus
    Bruce

K-6 Assembly Award Winners

Assistant Principal Awards (2 points)

Early Stage 1  Anthony
Stage 1  Andy S
    Ela
Stage 2  Breeana
    Lakeisha
Stage 3  Mathew
    Tayla

Deputy Principal Awards (3 points)

Early Stage 1  Sonny
Stage 1  Enez
    Melike
Stage 2  Kyen
    Jayden
Stage 3  Kevin
    Adrian

Principal Awards (4 points)

Early Stage 1  Isabella S
Stage 1  Dominic
    Huntah
Stage 2  Serenity
    Xryjahnr
Stage 3  Tajee
    Salesi

Kookaburra Pins

Stage 1  Huntah (Yellow 20 points)
    Melike (Yellow 20 points)
    Enez Ozbay (Blue 10 points)
Stage 2  Elijah (Blue 10 points)
    Thalia (Blue 10 points)
Stage 3  Joel (Blue 10 points)
    Rachelle (Blue 10 points)
    Bifur (Blue 10 points)
    Emily (Blue 10 points)
    Lakeisha (Blue 10 points)
    Jordan Hudson (Blue 10 points)
    Alisha McCroary (Blue 10 points)

At The Meadows we are
Safe, Responsible Learners!
National Assessment Program – Literacy and Numeracy 2014

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

The NAPLAN tests will be conducted for our Year 3 and Year 5 students from 13th-15th May. On Tuesday 13th May, the students will complete the Language Conventions and Writing tests and on Wednesday 14th May, the Reading test will be undertaken. The Numeracy test will be conducted on Thursday 15th May. Wherever possible, children absent on one or more of these days will be able to complete the missed tests on Friday 16th May.

If you have any questions about the National Assessment Program, please see your child’s class teacher.

Renai Diamond
Deputy Principal

Soccer Season

Yes that’s right the Soccer season is back again! As of Wednesday 14th May (next Wednesday) the students will be allocated a section on the top field to play Soccer during recess or lunch. Students will be provided with a ball from the school so they will not need to bring their own. Students will be taught the rules by their classroom teacher and the supervising teacher on duty will have a set of rules on them at all times!

Cool Kids Music Company

Cool Kids Music Co.  
Music lessons held at the school every Thursday afternoon  
For enrolment please call 0457 668 742  
For lesson times please go to www.coolkidsmusic.com.au

Mrs Newcombe
PD/Health
**What’s Happening in PD/Health?**

**Kindergarten to Year 4:**
Throughout this term, our K-4 students are learning about building and maintaining positive relationships.

We will be learning about the many people in our lives and how these people can influence the way we think, feel, and act. We will be learning effective communication strategies and skills such as listening, taking turns, caring for one another and being respectful towards each other.

One of the strongest and most basic of all human needs is the need to relate to other people in a positive and caring manner. We all need people in our lives who care for us and whom we care for. Positive relationships are built upon effective interpersonal communication and respect for the contributions, needs, and efforts of others.

**ES1 – Stage 1:**
To help us reinforce this message, we would like our parents with child/children in Kindergarten to Year 2 to provide a family photo (1 photograph per family required) and help your child select a favourite toy or special item such as a book or clothing (for example, costume) that they can bring in for a class activity. Please ensure that you place your photograph in an envelope with your child’s name and class written on the front for ease of identification. The photograph will be placed on display in the classroom, whilst the favourite/special item will be returned at the end of the lesson. If you require the photograph to be returned, please indicate this on the envelope and it will be returned at the end of the term, unless otherwise specified.

We are making a vibrant display about positive relationships in our classroom. Whilst gathering these items with your child, you could take this opportunity to talk to your child/children about their friendships at school and ask them to tell you what they have learned about the importance of building and maintaining positive relationships using nice talk, listening carefully, caring, sharing, and taking turns.

**Please provide these items to your child’s class teacher or Mrs Newcombe by this Friday, 16th May, 2014,** as we will be using these to create our classroom display during our Personal Development and Health lessons next week.

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**Stage 3: THIS WAY UP!**
This term, students in 4/5/6D and 5/6H will be participating in an on-line internet-based health and wellbeing program call THIS WAY UP! This program teaches students skills to recognise and effectively manage stress, anxiety, and depression.

Children experience stressful and anxiety provoking situations every day. Some children are able to respond to these situations in helpful ways, while other children may struggle to find effective coping strategies. THIS WAY UP Schools online programs are designed as a preventative measure and suitable for all children in upper primary school and above. The programs equip children with tools to help them respond to these situations in a helpful way, not only during childhood, but also later in life.

The programs and information accessed via THIS WAY UP Schools are not designed to diagnose anxiety or depression for your child. Rather, they are designed to help educate children and adolescents in how to take care of their mental health and wellbeing and guide them in adopting helpful thinking patterns and coping strategies. By learning these life skills during childhood, children may reduce their risk of experiencing mental health difficulties during adulthood.

**THIS WAY UP** is part of the Clinical Research Unit for Anxiety and Depression (CRUfAD). CRUfAD is a joint facility of St Vincent’s Hospital and the University of New South Wales established to reduce the impact of anxiety and depressive disorders on individuals.

Throughout this term, you might like to take the opportunity to talk to your child/children and ask them to tell you what they have been learning about each week. Students will be participating in a total of 6 lessons, 1 per week during their PD/Health lesson, commencing next week.

If you would like further information about this program you can access this via the internet [www.thiswayup.org.au](http://www.thiswayup.org.au) or contact Mrs Newcombe for further information.

Sandy Newcombe
PD/Health Co-ordinator

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‘SKOOL IS KOOL WITH KARL’
**FUNDRAISER FOR OUR SCHOOL**
Shop 17, HomeBase Shopping Centre Prospect
PHONE: 9849 3000

For every $25 spent at the Good Guys Prospect, $1 will be donated to our school. Just make sure you mention our school’s name at point of purchase. The more you buy the more we earn.
Focus – Speaking & Listening

Speaking and listening play a vital role in all learning. The skills, knowledge and understandings in speaking and listening require the same focus in the classroom as reading and writing. Speaking and listening are crucial tools for clarifying thinking and reflecting on learning. Speaking and listening play a significant role in all subjects, as students actively transform information into knowledge.

How can you help your child in speaking and listening?

- Actively listen and respond to your child’s talk.
- Encourage your child to talk about their interests, friends, pets, favourite books and favourite movies.
- Show your child ways of talking for different purposes, e.g., using the telephone, inviting a friend to play, giving a message.
- Encourage your child to talk about television and radio programs.
- Give your child a series of instructions to follow.
- Encourage your child to give messages to other family members.
- Encourage your child to play a variety of games such as ‘The Shopping Game’ (one child begins by saying “I went shopping and bought an apple”). Each child has to remember what has been said before and add a new shopping item).
- Encourage your child to talk about things they have made using blocks, plasticine, cardboard or junk material.
- Encourage your child to listen to stories being read by family members.
- Have your child listen to stories and retell them to friends and family.
- Encourage your child to talk about drawings, paintings and models that they bring home from school.
- Encourage your child to read a variety of books and to retell the story in their own words.
- Encourage your child to read a variety of factual texts and talk about the information presented in these texts.
- Encourage your child to talk about their imaginary play.
- Encourage your child to talk to known adults as well as to other children.
- Plan and discuss family outings, e.g., going to the beach, park, friend’s place, movie, zoo, museum, art gallery, sports events.
- Encourage your child to discuss and debate issues in the news and newspapers.

- Encourage your child to ask questions to seek new information and gain understanding.

Renai Diamond
Curriculum Team Coordinator

What is a justified reason for being absent from school?
Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably these should be made in the holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- Being sick, or having an infectious disease.

What should I do if my child has to stay away from school?

If your child has to be absent from school, it is important to tell the school and provide a reason for your child’s absence. To explain an absence parents and carers may:

- send a note, fax or email to the school
- telephone the school, or
- visit the school.

All absences must be explained to the school. Bilingual absentee notes and further information on attendance can be found on the Department’s website under the heading School Attendance.

The principal of the school has the right to question parents’ or carers’ requests for their child to be absent from school. The principal may also question any explanation given for a child’s absence from school.

Our school values and encourages regular attendance at school. Each week, the class with the highest rate of attendance is announced at our Monday Morning Assembly and draws a prize from the Attendance Prize Box.

This term, we are focusing on getting our students “in line on time”. Therefore, late arrivals (partial absences) will also be considered when determining the class with the best attendance each week.

Congratulations to the following winning classes for their outstanding attendance:

Week 1 winner: K/1R

Renai Diamond
Deputy Principal
Here are some fun and challenging Maths problems for all ages. If you solve any or all of the problems see Miss Hassmann with your answer as there are prizes to be given out.

Using the three digits 1, 2, 4 and the symbols +, −, ×, ÷, ( ), create calculations that will result in each of the number from 1 to 10.

Example: \((1 + 2) \times 4 = 12\)

\[
\begin{array}{cccc}
1 & 2 & 4 & 12 \\
- & - & - & - \\
2 & 2 & 4 & 6 \\
2 & 2 & 4 & 7 \\
2 & 2 & 4 & 8 \\
2 & 2 & 4 & 9 \\
2 & 2 & 4 & 10
\end{array}
\]

Jennifer Hassmann
Curriculum Team
EASTER HAT PARADE 2014

The year The Meadows PS celebrated Easter with an Easter hat parade extravaganza and a K-8 art display in our school hall on Thursday, 10th April. All classes participated in the parade, along with children from Bounty Early Learning Centre.

Our K - 4 students made and wore elaborately decorated hats and masks, whilst our Years 5 and 6 students made an extravaganza dorama display! Our school choir entertained us with an outstanding performance of the song ‘Fireflies’.

It was pleasing to see the high number of parents and family members that come to enjoy the celebration and parade with their children.

Enrolling now for Term 2!

Offering classes in:
- Ballet (RAD)
- Hip Hop
- Contemporary
- Jazz (GWT)
- Tap (ADA)

A fun and friendly studio located in Winston Hills.

www.careyschoolofdance.com.au
Mention this ad and receive your first class free
*Offer limited to one free lesson per customer and available to new enrolments only

Keep saving to win a family underwater adventure holiday.

Plus make friends with the dolphins at Sea World.

The Colombo have found to live closer to the Lost City of Atlantis. For your chance to win a share of the $10,000 prize, simply make sure three eggs are dropped at school during Term 2 and you’ll automatically enter into the competition.

Major prizes:
- First place: accommodation at the Sea World Resort & Water Park on the Gold Coast
- 2nd Place: two flights and three nights in Sea World, Warner Bros, Movie World and Sea Life Park Gold Coast.
- 3rd Place: Family 3 Day Adventure and a $1,000 shopping card to join you there.

Runner up prizes:
- A toy from the gift shop to the value of $100 each to spend on your favourite toy. Plus, there will be a special draw at $1,000 each for one school in each state/territory.

For full terms and conditions visit:
community@cs.com.au/deepseasavers

Kids Quest 2014

Seven Hills High School
Johnson Avenue, Seven Hills
30 June to 4 July 2014
8 am – 3 pm daily
Kindergarten – Year 6
$75 per child per week (includes tshirt, and a team photo with display folder) (Maximum of $150 per family per week)

Email kidsquest@pathwayscommunity.org.au or call our admin staff on (02) 9636 7409 for enrolment forms. Enrolment forms also available for download at www.pathwayscommunity.org.au

Page 8
Back to school safety tips for parents and carers

Drop off and pick up by car
Make sure your children are in an appropriate child restraint that is fitted and used correctly.

stick to the 40km/h speed limit in a school zone as children are about and can be unpredictable.

Look out for buses pulling out – watch for wip-wag lights.

Always park and turn legally around schools and avoid dangerous manoeuvres like U-turns and three-point turns.

Always give way to pedestrians particularly when entering and leaving driveways.

Drop the kids off and pick them up on the school side of the road in your school’s designated drop off and pick up area. Calling out to them from across the road can be dangerous because they may run to you without checking traffic.

It’s safest for the kids to get out of the car on the kerb side of the road to be away from passing traffic.

Walking together to and from school
Plan your trip to school so you are using pedestrian crossing areas where possible.

Always hold your child’s hand up until the age of eight. Young children need your help to spot danger like vehicles coming out of driveways. They can also be easily distracted and wander into traffic.

Drop off and pick up your child near the school gate and avoid calling them from across the road. Talk to your children about Stop, Look, Listen and Think every time they cross the road.

- Stop one step back from the kerb
- Look for traffic to your right, left and right again
- Listen to the sounds of approaching traffic
- Think whether it is safe to cross

Young children can learn these safe pedestrian habits from you and use them when they are old enough to travel alone.

Your child’s safety depends on you
The Centre for Road Safety guide Road safety issues around schools provides information for principals, parents and other members of the school community. It has been written in consultation with school community stakeholders and the agencies responsible for road safety around schools.

SPORTING CLINIC’S THROUGHOUT THE DAY INCLUDE

• LITTLE KICKERS
• BLUE SOX
• ADOVENTAGEOUS – Bike and helmet safety checks
• NATIONAL RUGBY LEAGUE

LIVE ON THE BIG SCREEN
This event will also feature, live screening of the State of Origin, Game 1 on the big screen from 7pm.

Come along dressed in either ROERO or BLUE and support your state.
Walk Safely to School Day

WE'RE TAKING IT IN OUR STRIDE ON FRIDAY, 23 MAY 2014

Well it’s that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day (WSTSD) asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn’t realistic for many of us, it’s quite easy to figure out how you can build a walk into your family’s daily routine.

Walk Safely to School Day (WSTSD) is an annual, national event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport and the Environment.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way

Regular exercise like walking with your child not only helps them (and you!’) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 23 May 2014!

Teachers will be located at our school gates in the morning from 8.20 am to present stickers to our students and parents who demonstrate and promote pedestrian safety on their way to school.

Parents are invited to take the challenge and download the free WSTSD app to evaluate your walk to and from school!

For more information, visit www.walk.com.au

Sandy Newcombe
PD/Health Co-ordinator